|  | **Module Description/Course Syllabi**  English Education Study Programme  Faculty of Languages and Arts  Universitas Negeri Manado |
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| 1. ***Course number and name*** | |
| MB4233549 English for Journalism | |
| 1. ***Credits and contact hours/Number of ECTS credits allocated*** | |
| 2 | |
| 1. ***Instructor’s and course coordinator*** | |
| Dra. Jennie Posumah, M.Hum. | |
| 1. ***Text book, title, author, and year*** | |
| 1. Waldnerová, J. (2016). *English for Journalists*. Nitra 2. Karin, J. (2008). *The Handbook of Journalism Studies.* Routledge | |
| 1. ***Other supplemental materials*** | |
| 1. ***Specific course information*** | |
| 1. ***Brief description of the content of the course (catalog description)*** | |
| This course is designed to develop students' English language skills within the context of journalism. Students will learn to write, edit, and analyze news articles, features, and multimedia content. They will also gain an understanding of journalism ethics, media law, and the changing landscape of digital journalism. | |
| 1. ***Prerequisites*** | |
| 1. ***Indicate whether a required, elective, or selected elective course in the program*** | |
| ELective | |
| 1. ***Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)*** | |
| first cycle Bachelor | |
| 1. ***Year of study when the course unit is delivered (if applicable)*** | |
| Sixth | |
| 1. ***Semester/trimester when the course unit is delivered*** | |
| Sixth | |
| 1. ***Mode of delivery (face-to-face, distance learning)*** | |
| face-to-face | |
| 1. ***Specific outcomes of instruction,*** *ex. The student will be able to explain the significance of current research about a particular topic.* | |
| 1. Students are able to identify the role of journalism in society. (ILO 4, PI 4.3.) 2. Students are able to write, edit, and analyze news articles, features, and multimedia content. (ILO 4, PI 4.3.) 3. Students are able to edit news articles, features, and multimedia content. (ILO 4, PI 4.3.) 4. Students are able to analyze news articles, features, and multimedia content. (ILO 4, PI 4.3.) 5. Students are able to demonstrate the journalism ethics, media law, and the changing landscape of digital journalism. (ILO 4, PI 4.3.) | |
| 1. ***Explicitly indicate which of the student outcomes*** | |
| Use English for various purposes | |
| 1. ***Brief list of topics to be covered*** | |
| 1. Introduction to Journalism 2. News writing basic 3. Feature writing 4. Journalism and digital media 5. Editing and proofreading 6. Grammar, style, and accuracy in writing 7. Interviewing for writing 8. How to avoid plagiarism in writing news | |
| 1. ***Recommended or required reading and other learning resources/tools*** | |
| 1. ***Planned learning activities and teaching methods*** | |
| Small group discussion, PjBL, Case based Method | |
| 1. ***Language of instruction*** | |
| English | |
| 1. ***Assessment methods and criteria*** | |
| Performance Assessment:  1. Participation and activities in the learning process (attendance, lectures and practices) 30%  2. Completion of tasks 30%  3. Mid Term 20%  4. Final Term 20% | |